Lesson	Title	Pages	In this lesson:
1	She's a Computer Programmer	4 - 7	Introduce yourself and ask questions about people
2	What Do You Do?	8 - 11	Discuss your daily life
3	What Have You Got?	12 - 15	Talk about your possessions
4	I Like Shopping	16 - 19	Tell people what you like doing in your free time
5 Skills	I Want to Ride a Cable Car	20 - 23	Talk about travel plans
6	Is There a Bank near Here?	24 - 27	Talk about where things are
7	Are There Any Apples?	28 - 31	Talk about food
8	Having a Lovely Time	32 - 35	Write a postcard about a holiday
9	I Need to Buy Some Batteries	36 - 39	Decide what to take on holiday
10 Skills	When We Were Young	40 - 43	Tell people a story about when you were young
11	Can I Get You Something to Drink?	44 - 47	Ask for things in shops and restaurants
12	It's Cheaper than at Home	48 - 51	Compare places you know
13	How Do I Get to Green Hill?	52 - 55	Tell people how to get to places
14	I Went to India Last Year	56 - 59	Tell your partner about your week
15 Skills	I Really Love It	60 - 63	Tell people about a special object
16	Let's Meet for a Coffee Tomorrow	64 - 67	Decide on a class outing
17	Do You Have a Receipt?	68 - 71	Describe a problem in a shop
18	When We Meet Someone for the First Time	72 - 75	Say what usually happens in different situations
19	What If You Lose Your Passport?	76 - 79	Discuss problems
20 Skills	Jazz Is Relaxing	80 - 83	Discuss the music you like

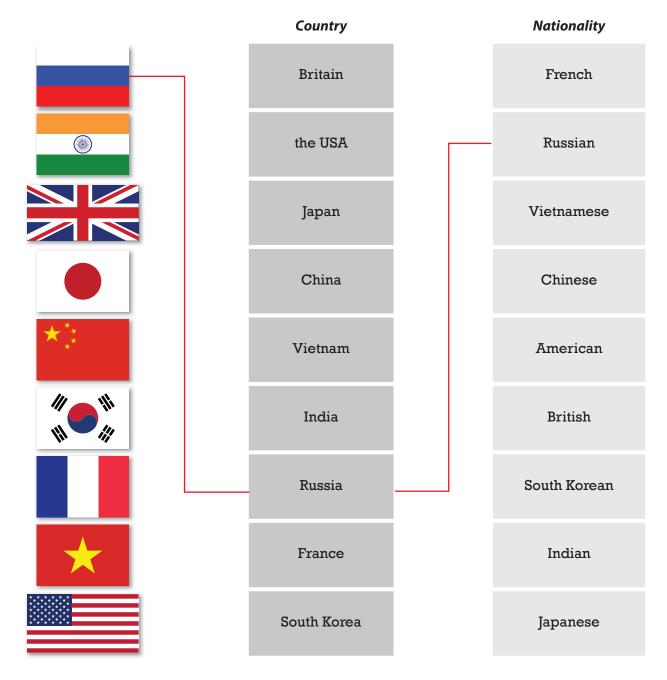
Language		<b>CD Tracks</b>
Function	Asking for and giving personal information	01-03
Grammar	Adverbs of frequency	04
Grammar	Have got for possession	05-07
Grammar	Like and don't like with the -ing form of the verb	08-09
Skills	Extended speaking and vocabulary	-
Grammar	There is/There are + prepositions of place	10-13
Grammar	Countable and uncountable nouns	14-16
Grammar	Present continuous for what is happening around now	17
Grammar	Want and need	18-19
Skills	Extended speaking and vocabulary	20-21
Grammar	Can for requests and asking permission	22-25
Grammar	Comparative and superlative forms of adjectives	26-27
Function	Giving directions by train	28-34
Grammar	Past simple with regular and irregular verbs and time expressions	35-36
Skills	Extended speaking and vocabulary	37-38
Function	Suggesting, accepting, and refusing	39-40
Grammar	<b>Too</b> and <b>not enough</b> with adjectives	41-45
Grammar	Zero conditional	46-47
Grammar	First conditional	48-49
Skills	Extended speaking and vocabulary	-

# 1 She's a Computer Programmer

### Introduction

1 a Work with a partner.

Match the flags with the countries and the countries with the nationalities.



**b** Close your book. Take turns to say the name of a country. Your partner says the nationality.

example

A: Russia.

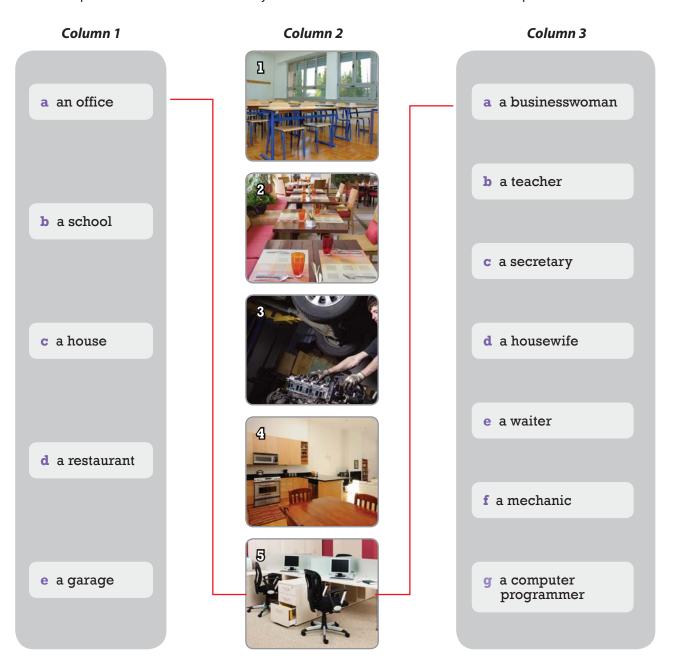
B: Russian.

## In this lesson: Introduce yourself and ask questions about people

**Function:** *Asking for and giving personal information* 

### Work with a partner.

- a Match the places in **Column 1** with the pictures in **Column 2**.
- b Match the pictures in *Column 2* with the jobs in *Column 3*. More than one answer is possible.



- c Take turns to talk about the pictures.
  - example A businesswoman works in an office.

### Listening

3 • Track 01 Listen and write the missing information.
Use words from the box.

I'm from I'm my name's I'm a I'm a my name's I'm from I'm a

a Hi, my name's Raj.

Bangalore in India.

computer programmer.

b Hello, Wenjing and I'm Chinese.

teacher.

C Hello, Kate.

London in Britain.

4 Work with a partner. Write the missing words below.

secretary.

a Hello, \_\_\_\_\_\_Nadia.

\_\_\_\_\_\_Moscow in Russia.
\_\_\_\_\_\_housewife.

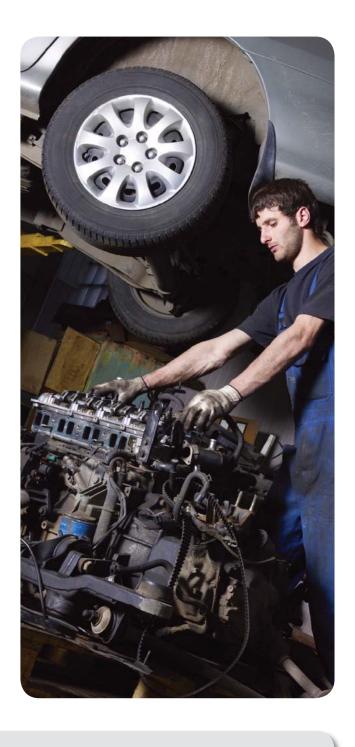
b Hi, \_\_\_\_\_\_Pierre.
\_\_\_\_\_\_French and
\_\_\_\_\_\_waiter.

c Hi, \_\_\_\_\_Bill.
\_\_\_\_\_New York in America.

mechanic.

Track 02 Listen and check.

Introduce yourself to the class.



## **Language Focus**

5 Work with a partner. Look at the table below.

Match the questions with the answers.

#### Question

What's his name?
Where's she from?
What does he do?
Is she from China?
Is he from France?

#### Answer

He's a computer programmer.

No, she isn't. She's from Russia.

Yes, he is.

London in Britain.

Bill.

## **Practice**

6 Write the questions for the answers.

<b>a</b> _	Where's he from	?	He's from India.
<b>b</b> _		?	She's a secretary.
<b>c</b> _		?	She's from Russia.
<b>d</b> _		_ a waiter?	Yes, he is.
e _		America?	Yes, he is.

### **Sounding Natural**

7 • Track 03 Listen to the nationalities.

How many syllables are there? Write 2, 3 or 4.

- e Portuguese i Brazilian a Japanese 3
- f Finnish i Italian **b** Norwegian
- g Bulgarian c Icelandic k Danish
- h Polish 1 Spanish d Canadian
- 8 Track 03 Listen again and copy the pronunciation.

### Time to Talk

- 9 Work with a partner.
  - a Ask and answer questions about the people in activities 3 and 4.

example A: What's his name?

B: His name's Raj.

A: Where's he from?

B: He's from Bangalore in India.

**b** Ask and answer similar questions about other people in the class.

If you don't know the answer, you can say: "I don't know!"



Homework - turn to page 88

# What Do You Do?

### Introduction

- 1 Work with a partner.
  - a Match the words in the box with the pictures.

a office worker

e housewife/

**b** teacher

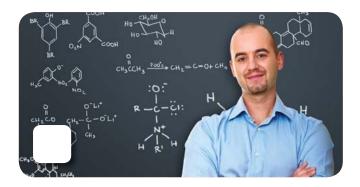
homemaker

c student

**f** doctor

d taxi driver

g mechanic















**b** Ask and answer questions about the people's jobs.

example A: What does he do?

B: He's an office worker.

- 2 Work with a partner. Discuss the questions below.
  - Do you know anyone who does the jobs in **activity 1**?
  - What do you do? Do you like it?

**Grammar:** Adverbs of frequency

## Reading

3 Read the magazine article below about Kirsty.

Lives and Styles **•** 

## WORKING LIVES

Emma Jones interviews Kirsty Smith about her working life.

So, Kirsty, what do you do?

I'm an office worker. I work in a company in the city.

### What do you like about your job?

The people in the office – they're all really nice!

### What don't you like?

I hate going on the train in the morning. It's always very crowded, so I usually stand all the way. I sometimes get a seat, and that's great.

### What do you do after work?

I never leave the office on time – I always work late! Sometimes, I go for a drink with friends from work, but not very often - I usually just go home.



4 Work with a partner. Read the article again and write the answers to the questions below.			
a What's Kirsty's job?	She's an office worker.		
<b>b</b> How does Kirsty travel to work?			
<b>c</b> Does Kirsty like the people in her office?			
<b>d</b> What does Kirsty do after work?			

 $\frac{5}{2}$  Work with a partner. Find and <u>underline</u> these words in the article in **activity 3**.

sometimes never always often usually

Lan	gı	ıag	e	Foc	us

6 We use the words below to say how frequently something happens.

sometimes never always often usually

Write them in the correct place below the green line.

0% 100%

never

Adverbs of frequency can come after the verb be.

The weather is usually sunny.

Adverbs of frequency can come **before other verbs**.

I never go surfing.

### **Practice**

- Work with a partner. Underline the correct options to complete the sentences.
  - a I usually stay at home at weekends, but I sometimes / never go shopping with friends.
  - **b** He's **always / often** late for work he's never on time.
  - **c** We **never / often** go on holiday because we don't have any money!
- f 8 Work with a partner. Find the mistakes in the sentences below. Write the corrected sentences.
  - a I go usually to the beach in the summer.

I usually go to the beach in the summer.

- **b** I go sometimes to the park on Saturdays.
- c We eat never Italian food.
- d He's late usually.
- e I always am tired.
- Track 04 Listen and check your answers.

## **Sounding Natural**

9 a Track 04 Listen again to the sentences in activity 8. Mark ( ) the stressed words.

I usually go to the beach in the summer.

b Track 04 Listen again and copy the pronunciation.

### Time to Talk

10 a Read the questions below. Make notes.

• What do	do you do?	
• What ti	time do you start work or studying? Is it the same every day?	
• What do	do you usually do every day? What do you sometimes do?	
• What do	do you do in the evenings?	

**b** Work with a partner. Discuss your daily lives.

Try to use the words **sometimes**, **never**, **always**, **often**, and **usually**.

c Tell the class about your partner's answers.