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b[- c[- f[6
bl- black, blow, blade, blue cl- clap, clam, clock, cliff fl- flag, flame, flower, flute
br- cr- fr 14
br- brown, bride, brave, brake cr- crab, crow, crane, cross fr- frog, frame, friend, front
g - p - s 22
gl- glove, glass, glue, globe pl- play, plane, plug, plus sl- sled, slow, slim, slice
dr- gr- þr- tr 30
dr- drum, dress, drive gr- grape, grass, grab pr- press, price, prize truck, trumpet, trace
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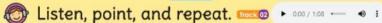
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bl-cl-fl

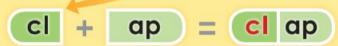


NEW SOUNDS

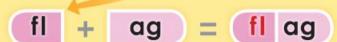








$$f + I = fI$$





NEW WORDS

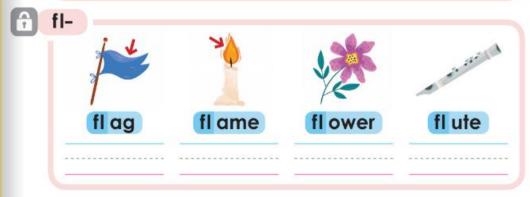


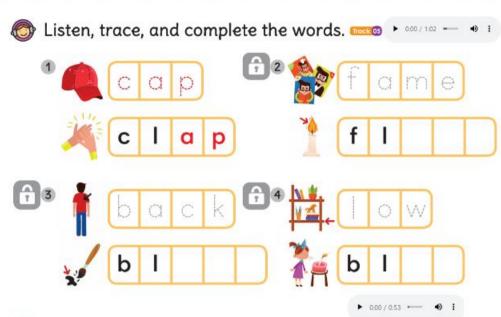


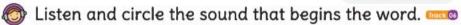
Disten to the words first. Then, say and write.

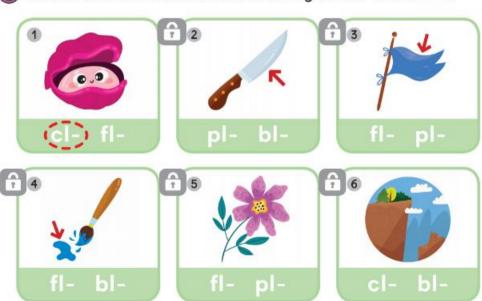






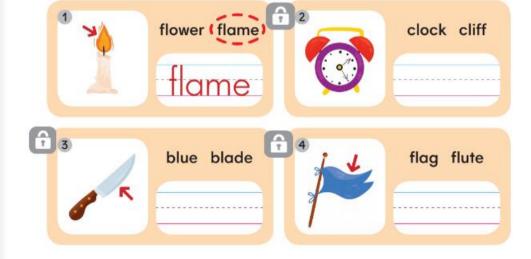








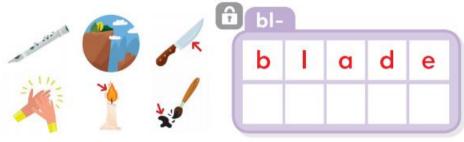
Circle and write the correct word.



UNIT

WRAP-UP

Write the words in the correct boxes.





- **®** Read and match.
 - The blue cub claps.
- 1 The kid looks at the clock.
- 13 The blade cuts the cake.

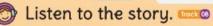


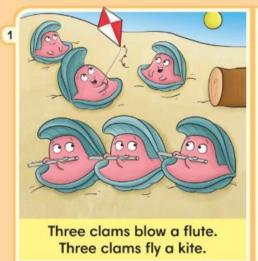


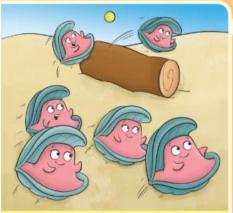




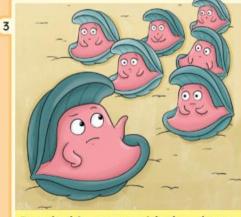








Two clams jump on a log. Four clams run and jog.

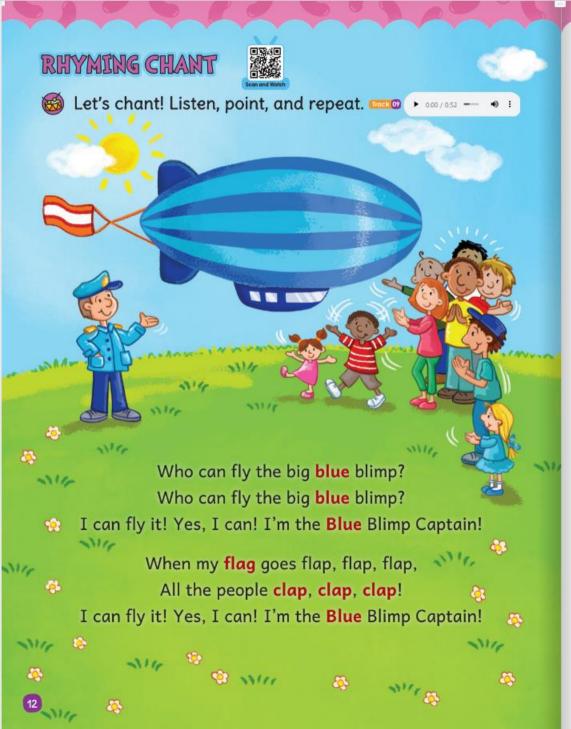


But dad is angry with the clams. "Time for class, Clams!"



Six clams run to class. Look at the clock! Six clams are late!

Read the story on your own.



HOMEWORK

ircle the correct word and write the sentence.



The queen (claps / blows) a flute.

The queen blows a flute.



The rat hides in the (flowers / flames).

A	3
	1000

The frog jumps from the (clam / cliff).

The girl has a (black / blue) pen.

1 5 6

The (clock / flag) is on the desk.



2 br-cr-fr-



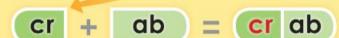
NEW SOUNDS



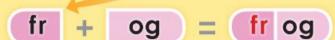


$$b + r = br$$

$$c + r = cr$$







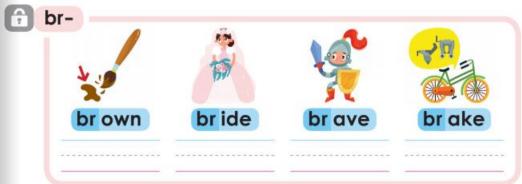


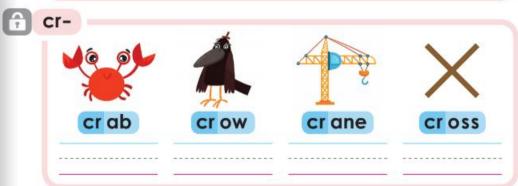
NEW WORDS

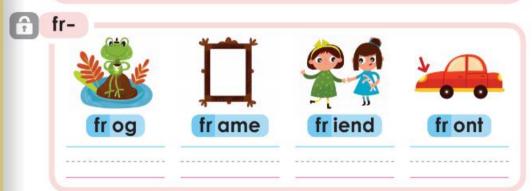


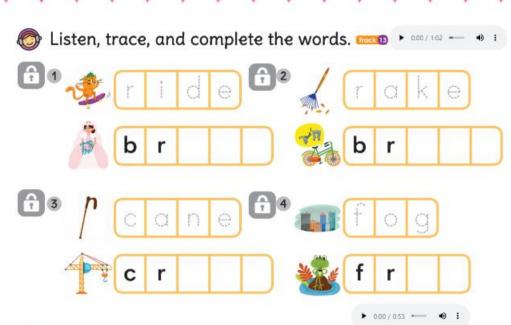
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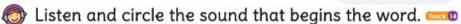
Disten to the words first. Then, say and write.









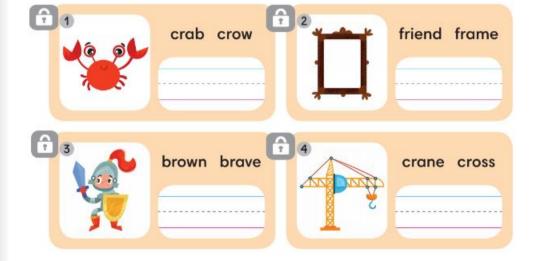








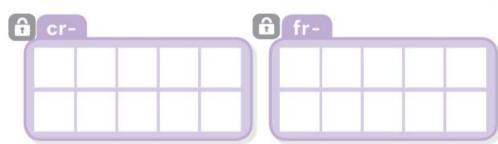
Circle and write the correct word.



WRAP-UP

Write the words in the correct boxes.





- Read and match.
- 1 See the front of a book. •
- 1 The crow flies.
- The bride has flowers.



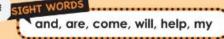




STORY

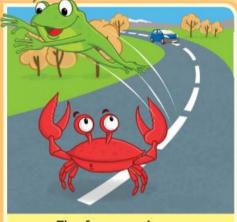








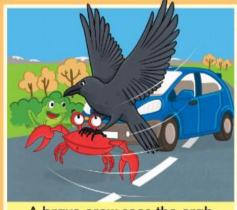
The crab and the frog are on the lane. A car comes.



The frog can jump.
But the crab cannot jump.



The front of the car will hit the crab. "Oh, no! Help my friend!"



A brave crow sees the crab and the car. The brave crow saves the crab.



Read the story on your own.

RHYMING CHANT





Let's chant! Listen, point, and repeat. • 050/0.46 -



Brave brown crab eating by the sea. Oh, no! There's a crow sitting in a tree. Brave little crab stands in front of the tree. He says, "Mr. Crow! You will never eat me!"

Brave green frog eating by the sea. Oh, no! There's a crow sitting in a tree. Brave green frog stands in front of the tree. He says, "Mr. Crow! You will never eat me!"

HOMEWORK



Circle the correct word and write the sentence.



The (bride / frog) weds the man.



The frog and the crab are (friends / brown).



The man is (cross / brave).



The crow sits on the (frame / crane).



The kid is in (front / brake) of the van.

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